

GERMAN 201/211 HYBRID: GERMAN LANGUAGE AND CULTURES IN ACTION I

UNIVERSITY OF WISCONSIN - LA CROSSE
UNIVERSITY OF WISCONSIN - STEVENS POINT (CLP)

FALL 2020

MONDAY, WEDNESDAY, FRIDAY FACE-TO-FACE 1:05-1:55 UWL-WING 102 OR
VIRTUAL CLASSROOM (THROUGH CANVAS COLLABORATE ULTRA)
+ ONE ONLINE ASYNCHRONOUS HOUR WEEKLY ("TUESDAY")

COURSE DESCRIPTION AND OBJECTIVES

German 201/211 continues the development of the four language skills (speaking, listening, reading, and writing) in a highly authentic cultural context. The course will enable you to better communicate in German about everyday topics, historical events, and cultural as well as literary themes. You will expand your comprehension of authentic German language texts from a variety of media and enhance your knowledge of cultural issues.

By the end of GER 201/211, students will be able to:

1. effectively communicate on a variety of topics of a personal nature using written language skills (reading and writing) to achieve at least a Novice High level on the ACTFL proficiency scale.
2. effectively communicate on a variety of topics of a personal nature using oral language skills (speaking and listening) to achieve at least a Novice High level on the ACTFL proficiency scale.
3. demonstrate knowledge of cultural practices, products, and perspectives encountered in a variety of spoken, written, and visual forms.

(For UWL students: German 201 fulfills the Mathematical/Logical Systems and Modern Languages General Education requirement.)

THIS SECTION OF GERMAN 201/211 IS A HYBRID COURSE. You will meet 75% of the time face-to-face in a physical classroom or virtually for live class sessions through Canvas Collaborate Ultra with the instructor and other students. The other 25% of the time, you will work online at your own pace as you engage with the course content and materials. (*This means 3 live hours + 1 self-paced hour online for a total of 4 class hours each week.*) The instructor will communicate details regarding who meets in the classroom and who meets online to all students enrolled in the course at the beginning of the semester via e-mail and a Canvas announcement.

REQUIRED TEXT

1. Lee Forester et al. *Auf geht's! Beginning German Language and Culture*. 4th ed. Holland, Mich.: Evia Learning, Inc., 2019. You can check this out at textbook rental.

(German 101 covered units 1-4. German 102 covered unit 5-8. German 201/211 will complete units 9-12.)

THREE ADDITIONAL RESOURCES

Occasionally you will be asked to use a dictionary in German 201/211. You can rely on online bilingual dictionaries such as dict.leo.org or purchase a portable bilingual dictionary.

For a little extra grammar help, I recommend purchasing *English Grammar for Students of German*. Olivia & Hill Press, 2009.

Students are also highly encouraged to acquire and regularly use a three-ring binder to organize and collect the grammar homework, culture/vocabulary lists, and notes from class.

COURSE INSTRUCTOR

Dr. Shelley Hay

UWL campus office: Graff Main Hall 315H

E-mail: shay@uwlax.edu

Office phone number: (608) 785-8319

Virtual office: [Collaborate Ultra office](#)

Virtual office hours: Mondays and Wednesdays 10:00-11:00, Thursdays 2:15-3:15, and by appointment

CANVAS

The syllabus, grammar homework assignment answer keys, and asynchronous content for this course are accessible through Canvas. Every student enrolled in German 201/211 is required to use the course webpage on a regular basis.

You should check your university e-mail **at least once a day**. I may occasionally need to contact you regarding changes to the syllabus, homework assignments, and/or reading assignments.

ATTENDANCE

Class meets three times a week in person or through live virtual sessions (Mondays, Wednesdays, and Fridays). There is also one additional asynchronous online hour assigned each week. If you have a good reason for not attending one of the face-to-face/virtual class hours such as illness or a family emergency, please let me know ahead of time, if possible. It is best to send me an email (shay@uwlax.edu). Students who miss class should meet with me during office hours or contact a fellow student enrolled in the course to obtain and discuss course material covered on that day. On occasion, you may not have time to thoroughly prepare for class. Please come to class and let me know this at the beginning of the hour. It is better to be in class and listen to the discussion than not to come at all. (You must also complete the week's asynchronous hours online by the dates listed in the syllabus as preparation for the in person class meetings.)

Students get three unexcused absences in GER 201/211. For every unexcused absence after the first three, your final grade may be lowered by one grade step.

(For example: Your final grade would be a B but you have 4 unexcused absences so you receive a BC instead.)

That being said, please carefully read the Covid-19 health statement below.

COVID-19 HEALTH STATEMENT

Students with COVID-19 symptoms or reason to believe they were in contact with COVID-19 should call and consult with a health professional, such as the UWL Student Health Center (608-785-8558). Students who are ill or engaging in self-quarantine at the direction of a health professional should not attend class. Students in this situation will not be required to provide formal documentation and **will not be penalized for absences**. However, students should:

- notify instructors in advance of the absence and provide the instructor with an idea of how long the absence may last, if possible
- keep up with classwork if able.
- submit assignments electronically.
- work with instructors to either reschedule or electronically/remotely complete exams, labs, and other academic activities.
- consistently communicate their status to the instructor during the absence.

Instructors have an obligation to provide reasonable accommodation for completing course requirements to students adversely effected by COVID-19. This policy relies on honor, honesty, and mutual respect between instructors and students. Students are expected to report the reason for absence truthfully and instructors are expected to trust the word of their students. UWL codes of conduct and rules for academic integrity apply to COVID-19 situations. Students may be advised by their instructor or academic advisor to consider a medical withdrawal depending on the course as well as timing and severity of illness and students should work with the Office of Student Life if pursuing a medical withdrawal.

COVID-19 and your instructor: Should I become ill or exposed to the virus and need to self-quarantine, we will move the course to a fully online and synchronous format for as long as I am able. If I am unable to meet during our synchronous meetings, class hours will be fully online and asynchronous until I am able to meet with you again. I will communicate with you via email and Canvas announcements regarding any changes in format during the semester.

HOMEWORK

You will be responsible for all material included in the syllabus as well as any additional homework assignments given by your instructor during the course of the semester. Be prepared to put in **at least** one hour outside of class for every hour spent in class (this includes your online class hours). Since the grammar homework offers clear explanations, grammar will regularly be treated in summary fashion in class. Completing the assigned textbook, vocabulary, and grammar homework **prior** to every face-to-face or online class hour is mandatory as it will increase your comprehension of the material and leave us more time to practice speaking German when we meet in person.

You are responsible for up to three different kinds of homework on a **daily basis**. They include:

1) Grammar homework (distributed as a course packet, completed by hand, “self-checked,” and submitted electronically in Canvas)

- Grammar homework sections are **due on the last day of each subunit**. Grammar homework **must be self-corrected in a contrasting ink color** using the answer keys provided on the course Canvas site. A pdf or jpeg image of the assignments should be

uploaded to Canvas by 1:00 p.m. on the due date. Failure to complete or self-correct this assigned work will lower your grade.

2) Online activities (submitted electronically)

- *Auf Geht's* comes with an online interactive component. In an effort to save students the cost of purchasing a code to access these activities, the instructor has created supplemental vocabulary, culture, and listening assignments. Students access and submit these activities through Canvas. These activities are always **due on the last day of the subunit**, although students should be completing some of them each day to better retain the information.
 - Vocabulary assignments: Through Quizlet – detailed instructions on which kinds of activities to complete and how to save the work are on the course Canvas page.
 - Culture/listening: Powerpoint slides and online Youtube videos provide students with additional information and extra listening practice as homework outside of class. Directions for each activity are found on Canvas as well.

3) Textbook homework (necessary to participate in class activities)

- You will sometimes be asked to read passages in the textbook in preparation for a class period. **The due dates for these assignments are listed on the syllabus.**

I expect you to complete the assignments carefully. However, it is natural to make mistakes on your homework. These will not affect your grade if sincere effort was put into the assignment. If you complete your homework to the best of your abilities and turn it in on time you will receive a high homework grade. Assignments that are carelessly completed or are incomplete will receive a low grade. Make sure to ask if you are confused about an assignment **before** the assignment is due. This regular homework practice will help to prepare you for class, increase your retention of the culture, vocabulary and grammar reviewed in class, and reduce the amount of work demanded of you at the end of each unit.

All students in German 201/211 are also required at the end of each unit to complete and turn in one short essay assignment. Topics and due dates are listed in the syllabus.

Late papers and homework assignments will **not** be accepted except in the most exceptional cases (please see the COVID-19 health statement above).

NOTE: Homework assignments are independent of online, asynchronous class hours!

CLASS PARTICIPATION

Active class participation is essential. In order to complete German 201/211 successfully, students must come to class prepared and ready to discuss assigned materials. Each student's performance will be evaluated on a daily basis. **This includes online class participation!**

TESTS AND EXAMS

At the conclusion of chapters 9, 10, and 11 tests are given in order to assess your mastery of the new material. At the end of chapter 12, which also marks the end of the semester, you will not have a separate test for this chapter. The final exam will cover the new material for chapter 12 as well as pull cultural content and grammatical topics from chapters 9-11. All exams will be administered online through Canvas. You will have 24 hours on the date the exam is assigned to log in, complete the exam without any external aids, and submit it to Canvas. If you are having any technical issues, please contact the instructor immediately! I recommend you take the exam before 5 p.m. to guarantee instructor availability.

In addition to these written tests, an oral proficiency examination will be given toward the end of the semester. The format (F2F or virtual) will be determined later on in the semester and posted to Canvas. The exact dates for all written and oral tests can be found on the course syllabus.

Make-ups for tests and exams will be permitted only in the most exceptional cases when students make an appeal in a timely fashion. (Please see the COVID-19 health statement above.)

GRADES

15% Final Exam
 24% Unit Tests (3x8%)
 6% Conversation Partner meetings (10 meetings required)
 5% Oral Exam
 20% Homework
 15% Participation + 5% online participation
 10% Essay (4x2.5%)

The grading scale is as follows:

A	93-100	C	70-77
AB	88-92	D	60-69
B	83-87	F	Below 60
BC	78-82		

The grading scale for homework is as follows:

<input checked="" type="checkbox"/> +	95
<input checked="" type="checkbox"/>	85
<input checked="" type="checkbox"/> -	75

(Note: This means that a 95 is generally the highest grade you will receive on a complete homework assignment. Only in exceptional circumstances when you have gone above and beyond the assignment will you receive a 100.)

CONVERSATION PARTNERS

The Department of Global Languages and Cultures at UWL is fortunate to have a vibrant Conversation Partner program. It runs through the Language Resource Center (Graff Main Hall 321) under the guidance of the LRC Director, Dane Devetter (ddevetter@uwlax.edu). Each student in GER 201/211 will be required to meet with a Conversation Partner on a weekly basis virtually using WebEx. The Conversation Partner schedule will be posted to Canvas after the first week of class.

ACADEMIC MISCONDUCT

Plagiarism or cheating of any kind will not be tolerated and may result in failure of the class. Please take a look at [Wisconsin State statutes](#) and make yourself familiar with UWL/UWSP policies regarding academic misconduct. For UWL students, information regarding student conduct disciplinary procedures is available in the student [handbook](#) and in the [catalog](#), which also articulates the UWL Student Honor Code.

Note: While using an online *dictionary* is acceptable, you may **not** under any circumstances utilize online *translators* to complete assignments unless you complete the optional “online translator training” with your instructor. (The date and format of this will be announced during the first week of class.) If you use a translator and have not completed the training, this will be considered a form of cheating. If you are unsure what the difference between an online dictionary and translator is, please ask your instructor to explain.

Furthermore, while you are encouraged to seek assistance outside of class from your instructor if needed, you may **not** seek help from other people, e.g., friends, family, exchange students, etc. This is a form of cheating.

ACADEMIC SERVICES AND RESOURCES

UWL has an array of supports for your success, and the website below makes sure you know about all of them. Please take the time to investigate the resources available, via the [Student Success website](#).

UWSP provides support for students through their [Academic Affairs website](#).

TECHNICAL SUPPORT

For tips and information about Canvas visit the [UWL Canvas Guide for students](#); this site also links to the 24/7 Canvas support. Check your [browser compatibility with Canvas](#). If you are having Canvas login issues or need general computer assistance, contact the [Eagle Help Desk](#).

UWSP students can find technical support through the [UWSP IT Service Desk](#). (Note: We use Canvas on both campuses, so the UWL Canvas resources will likely serve you as well.)

UWL STUDENT COURSE- AND FACULTY-RELATED CONCERNS, COMPLAINS, AND GRIEVANCES

Informal Complaints:

If a student has a concern or a complaint about a faculty member or course, the general process for making informal complaints is outlined in steps 1-3 below. Students are welcome to bring a friend or a UWL staff member with them during the following steps. Students who report concerns/complaints/grievances, whether informally or formally, will be protected from retaliation and have the right to expect an investigation and the option to have regular updates on the investigation:

1. The student should speak directly to the instructor.
2. If the student is uncomfortable speaking with the instructor, or they are unsatisfied with the solution, they should go to the chair of the faculty member's home department.
3. If the student is uncomfortable speaking with the department chair, or the chair is the faculty member in question, or they are unsatisfied with the solution, the student should speak with their college dean.

Depending on the specifics of the student's concern, it may be helpful for them to reach out to additional offices:

- Complaints/concerns/grievances about grades, teaching performance, course requirements, course content, incivility, or professional ethics should follow the process outlined above. Students may also wish to seek support from the [Student Life](#) office.
- Complaints/concerns/grievances related to hate/bias and discrimination may follow the process outlined above, and in addition or instead students may contact the [Campus Climate](#) office and/or submit a [hate/bias incident report](#).
- Complaints/concerns/grievances related to sexual misconduct may begin with the process outlined above, but will need to also involve the [Equity & Affirmative Action](#) and [Violence Prevention](#) offices, and/or the [Title IX Team](#). Students should know that faculty members are [mandatory reporters](#) of sexual misconduct, but that [confidential resources](#) are available to them.

Formal Complaints:

If the student is unsatisfied with the solution of their informal complaint, they have the right to file a formal institutional complaint with the Student Life office, as described in the [Student Handbook](#).

STUDENTS WITH DISABILITIES

Any student with a documented disability (e.g. ADHD, Autism Spectrum Disorder, Acquired Brain Injury, PTSD, Physical, Sensory, Psychological, or Learning Disability) who needs to arrange academic accommodations must contact The ACCESS Center on the UWL campus (165 Murphy Library, 608.785.6900, ACCESSCenter@uwlax.edu) and meet with an advisor to register and develop an accommodation plan. Students at UWSP who need academic accommodations should contact the [Disability and Assistive Technology Center](#). In addition to registering with The ACCESS Center or DATC, it is the student's responsibility to discuss their academic needs with their instructors.

VETERANS AND ACTIVE MILITARY PERSONNEL

Veterans and active military personnel with special circumstances (e.g., upcoming deployments, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to me. For additional information and assistance, contact the [Veterans Services Office](#) at UWL or the [Veterans Services Office](#) at UWSP.

SEXUAL MISCONDUCT

As an employee of the University of Wisconsin-La Crosse, I am a mandated reporter of sexual harassment and sexual violence that takes place on campus or otherwise affects the campus community. This means that if I receive detailed or specific information about an incident such as the date, time, location, or identity of the people involved, I am obligated to share this with UWL's [Title IX Coordinator](#) or [UWSP's Title IX Coordinator](#) in order to enable the university to take appropriate action to ensure the safety and rights of all involved. For students not wishing to make an official report, there are confidential resources available to provide support and discuss the available options. The contact in Student Life is Ingrid Peterson, Violence Prevention Specialist, 608.785.8062, ipeterson@uwlax.edu. Please see <http://www.uwlax.edu/sexual-misconduct> for more resources or to file a report. For more resources for UWSP students, please visit the [Dean of Students](#) webpage.


RELIGIOUS ACCOMMODATIONS

Per the UWL Undergraduate and Graduate [Catalogs](#), “any student with a conflict between an academic requirement and any religious observance must be given an alternative means of meeting the academic requirement. The student must notify the instructor within the first three weeks of class (within the first week of summer session and short courses) of specific days/dates for which the student will request an accommodation. Instructors may schedule a make-up examination or other academic requirement before or after the regularly scheduled examination or other academic requirement.”

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SYLLABUS

The following terms and abbreviations are used throughout the syllabus:

1.1... = Unit, theme, and module divisions in <i>Auf geht's!</i> textbook and online	WS = Wortschatz (vocabulary)	(Violet fields mean that this is a synchronous online class hour for both campuses)
Lehrstoff = material	Hausaufgaben = homework	(Green fields mean that this is an asynchronous online class hour.)
mündliche Prüfung = oral exam	Hausaufgaben einreichen = turn in homework	Aufsatz = essay
 = Online homework (Quizlet and Canvas activities)	S. = Seite (page)	GR = grammar homework (answer key on Canvas)

Organization of *Auf Geht's!* Our textbook is not a grammar primer. Units in the textbook and the accompanying online activities are organized around cultural themes that beginning speakers of German will encounter if and when they travel to Germany or interact with Germans. Units are subdivided into four subunits, each of which we will cover over two or three days. Although the entire textbook focuses on cultural vocabulary, cultural context, and cultural interactions, it is not possible to learn German successfully without consciously learning about how the language is put together correctly. All along the way, we will reflect on grammar points that are necessary for speaking German accurately in context.

Approach to homework: Prior to every class, you should **first** complete the vocabulary, **then** the cultural activities on Canvas, **then** the assigned exercises in the textbook, and **finally** the course packet grammar assignments for that day.

Note: The entry next to each date shows the material (*Lehrstoff*) to be covered on that day and the homework (*Hausaufgaben*) to be completed **before** class that day. The Quizlet, grammar, and culture assignments will be evaluated at the conclusion of each subunit.

Note: The course syllabus should be viewed as a “tentative” plan for the semester. Students should check Canvas/e-mail frequently for possible changes.

Datum	Lehrstoff	Hausaufgaben
Thema 9: Unser Alltag		
Dienstag 8. September	Einführung zum Kurs - Einführung zum Kurs	☒: Complete the Canvas Intro Module
Mittwoch 9. September	Einführung zum Kurs - Sich kennenlernen - Einführung zum Kurs	LB: S. 15-16 lesen (für neue Studenten)
Freitag 11. September	9.1 Wie geht's dir? - Begrüßungen - Die freundlichen Amerikaner - Grammatik: <i>Dativ – Wie geht es dir?</i>	☒ KULTUR 9.1; QZ 9.1a-b LB: 9.1.F lesen GR: 9.1.A GR/QZ/KULTUR 9.1 heute fällig
Montag 14. September	9.2 Krank - Der Körper und Körperteile - Ich habe gefehlt, weil...	☒ QZ 9.3b-c GR: 9.2.A
Dienstag 15. September	9.2 Krank - Krankheiten - Was tun Sie? - Grammatik: <i>wenn, wann, als</i>	☒ KULTUR 9.2; QZ 9.2a-b GR: 9.2.B
Mittwoch 16. September	9.2 Krank - Im Krankenhaus - Grammatik: <i>wenn, wann, als</i>	☒ KULTUR 9.2; QZ 9.2c-d LB: 9.2.M lesen GR/QZ/KULTUR 9.2 heute fällig
Freitag 18. September	9.3 Verletzt - Sich verletzen - Grammatik: <i>Reflexivverben im Akkusativ</i>	☒ QZ 9.3b-c (Wdhl) GR: 9.3.A
Montag 21. September	9.3 Verletzt - Fahrradunfälle - Grammatik: <i>Reflexivverben im Dativ</i>	☒ QZ 9.3a GR: 9.3.B LB: 9.3.K lesen
Dienstag 22. September	9.3 Verletzt - Extremsportarten - Krankenversicherung - Grammatik: <i>Wdhl Reflexivverben</i>	☒ KULTUR 9.3 GR: 9.3.C LB: 9.3.G lesen GR/QZ/KULTUR 9.3 heute fällig
Mittwoch 23. September	9.4 Lebensabschnitte - Momente im Leben - Lebensabschnitte - Grammatik: <i>wenn und wann mit Daten</i>	☒ QZ 9.4a-b LB: 9.4.I lesen
Freitag 25. September	9.4 Lebensabschnitte - Momente im Leben - Grammatik: <i>gefallen und wichtig sein</i>	☒ KULTUR 9.4 GR: 9.4.A GR/QZ/KULTUR 9.4 heute fällig
Montag 28. September	Wiederholung für die 1. Prüfung	1. Aufsatz (LB: 9.3.N) heute fällig
Dienstag 29. September	PRÜFUNG 1	Lernen Sie für die Prüfung!
Thema 10: Unterhaltung		
Mittwoch 30. September	10.1 Fernsehen - Gattungen und Sendungen - Meinungen ausdrücken (<i>finden</i>) + <i>weil</i>	☒ QZ 10.1a-b GR: 10.1.A

Freitag 2. Oktober	Kein Unterricht – Andere Aktivitäten	
Montag 5. Oktober	10.1 Fernsehen - Wetten, dass... - Was sehen Sie gern? - Meinungen ausdrücken (<i>denken und glauben</i>) + <i>dass</i> und <i>ob</i>	📖 KULTUR 10.1 GR: 10.1.B
Dienstag 6. Oktober	10.1 Fernsehen - Fernsehstunde	📖 KULTUR 10.1 GR/QZ/KULTUR 10.1 heute fällig
Mittwoch 7. Oktober	10.2 Lesen - Lesen in Deutschland - Gattungen - Grammatik: <i>Relativsätze im Nominativ</i>	📖 QZ 10.2a-b GR: 10.2.A
Freitag 9. Oktober	Kein Unterricht - Andere Aktivitäten	
Montag 12. Oktober	10.2 Lesen - Lesegewohnheiten - Deutsche Schriftsteller	📖 KULTUR 10.2
Dienstag 13. Oktober	10.2 Lesen - Karl May - Grammatik: <i>Relativsätze im Akkusativ</i>	📖 KULTUR 10.2 GR: 10.2.B GR/QZ/KULTUR 10.2 heute fällig
Mittwoch 14. Oktober	10.3 Filme - Gattungen - Grammatik: <i>Relativsätze im Nominativ und Akkusativ</i>	📖 KULTUR QZ 10.3a-b LB: 10.3.C schreiben
Freitag 16. Oktober	10.3 Filme - Mein Lieblingsfilm - Grammatik: <i>Relativsätze im Nominativ und Akkusativ</i>	📖 KULTUR 10.3 GR: 10.3.A
Montag 19. Oktober	10.3 Filme - Ist das wirklich seine Stimme? - Ins Kino oder auf die Couch? - Grammatik: <i>wir</i> -Imperativ und <i>lass uns</i>	📖 KULTUR 10.3 LB: 10.3.H lesen GR: 10.3.B GR/QZ/KULTUR 10.3 heute fällig
Dienstag 20. Oktober	10.4 Feste - Feiertage - Grammatik: <i>Demonstrativpronomen</i>	📖 KULTUR 10.4; QZ 10.4b-c GR: 10.4.A
Mittwoch 21. Oktober	10.4 Feste - Reinfeiern - Geburtstage	📖 KULTUR 10.4; QZ 10.4b-c LB: 10.4.F lesen GR/QZ/KULTUR 10.4 heute fällig
Freitag 23. Oktober	Wiederholung für die 2. Prüfung	2. Aufsatz (LB: 10.4.P) heute fällig
Thema 11: Reisen		
Montag 26. Oktober	11.1 Ferien - Die Deutschen auf Reisen - Wohin? (<i>nach, zu, auf, in</i>)	📖 KULTUR 11.1; QZ 11.1a-b
Dienstag 27. Oktober	PRÜFUNG 2	Lernen Sie für die Prüfung!

Mittwoch 28. Oktober	Virtual GCL Advising Day (<i>mandatory</i>)	
Montag 30. Oktober	11.1 Ferien - Sommerferien - Grammatik: <i>Als</i> + Imperfekt von <i>haben</i> und <i>sein</i>	☞ KULTUR 11.1 GR: 11.1.A
Montag 2. November	11.1 Ferien - Ehrenamtliche Arbeit - Grammatik: Perfekt von <i>haben</i> und <i>sein</i>	LB: 11.1.E lesen GR: 11.1.B GR/QZ/KULTUR 11.1 heute fällig
Dienstag 3. November	11.2 Urlaub - Wo? Wie? Was? und Traumurlaub - “Oh, wie schön ist Panama” - Grammatik: <i>Imperfekt (schwache Verben)</i>	GR: 11.2.A
Mittwoch 4. November	11.2 Urlaub - “Oh, wie schön ist Panama” - Grammatik: <i>Imperfekt (starke und gemischte Verben)</i>	☞ QZ 11.2a-b GR: 11.2.B
Freitag 6. November	11.2 Urlaub - “Oh, wie schön ist Panama” - Griechenland - Grammatik: <i>Imperfekt – alle Verben</i>	☞ KULTUR 11.2 GR/QZ/KULTUR 11.2 heute fällig
Montag 9. November	11.3 Weltreisende - Wissenswertes für Globetrotter - Grammatik: <i>nachdem</i> und <i>bevor</i>	☞ QZ 11.3a-b LB: 11.3.D schreiben
Dienstag 10. November	11.3 Weltreisende - Nochmal nach Panama! - Grammatik: <i>nachdem</i> + Plusquamperfekt	☞ KULTUR 11.3 GR: 11.3.A
Mittwoch 11. November	11.3 Weltreisende - La Dolce Vita - Grammatik: <i>Wechselpräpositionen im Akkusativ</i>	☞ KULTUR 11.3 GR: 11.3.B LB: 11.3.H lesen GR/QZ/KULTUR 11.3 heute fällig
Freitag 13. November	Wiederholung für die mündliche Prüfung	Keine Hausaufgaben!
Montag 16. November	11.4 Richtung USA - Urlaubsarten - Neuengland entdecken - Grammatik: <i>Wechselpräpositionen im Dativ</i>	☞ QZ 11.4a-b GR: 11.4.A LB: 11.4.D lesen
Dienstag 17. November	Mündliche Prüfung	Keine Hausaufgaben!
Mittwoch 18. November	11.4 Richtung USA - Marinas Amerikareise - Vorurteile abbauen - Grammatik: <i>Wechselpräpositionen</i>	☞ KULTUR 11.4 LB: 11.4.E lesen GR/QZ/KULTUR 11.4 heute fällig
Freitag 20. November	Wiederholung für die 3. Prüfung	3. Aufsatz (LB: 11.4.G) heute fällig
Thema 12: Erinnerungen		

Montag 23. November	12.1 Krieg - Ein kurzes 20. Jhd. - Kriegszeiten - Grammatik: <i>schwache Adjektivendungen</i>	☞ QZ 12.1a-b GR: 12.1.A LB: 12.1.A schreiben
Dienstag ist Donnerstag 24. November	Kein Unterricht	
Mittwoch ist Freitag 25. November	PRÜFUNG 3	Lernen Sie für die Prüfung!
Erntedankfest! Kein Unterricht		
Montag 30. November	12.1 Krieg - Kriegszeit in Kassel - Vergangenheitsbewältigung - Grammatik: <i>starke Adjektivendungen</i>	☞ KULTUR 12.1 GR: 12.1.B LB: 12.1.D lesen
Dienstag 1. Dezember	12.1 Krieg - Ein Tag der Befreiung - Grammatik: <i>Adjektive ohne Artikel</i>	☞ KULTUR 12.1 LB: 12.1.I lesen GR/QZ/KULTUR 12.1 heute fällig
Mittwoch 2. Dezember	12.2 Der Osten - Die Berliner Mauer - Das Berlin der Nachkriegszeit - Grammatik: <i>Konjunktiv (würden)</i>	☞ QZ 12.2a-b GR: 12.2.A LB: 12.2.B schreiben
Freitag 4. Dezember	12.2 Der Osten - Das Leben in der DDR - Einkaufen in der DDR - Grammatik: <i>Konjunktiv (wären, hätten und Modalverben)</i>	☞ KULTUR 12.2 GR: 12.2.B LB: 12.2.E lesen
Montag 7. Dezember	12.2 Der Osten - Gründung der DDR - Fall der Berliner Mauer - Grammatik: <i>Konjunktiv (wären, hätten und Modalverben)</i>	☞ KULTUR 12.2 LB: 12.2.C lesen und schreiben GR/QZ/KULTUR 12.2 heute fällig
Dienstag 8. Dezember	12.3 Wir in Deutschland - Ein Jahr in Deutschland - Amerikaner in Deutschland - Grammatik: <i>wenn-Sätze</i>	☞ QZ 12.3a-b GR: 12.3.A
Mittwoch 9. Dezember	12.3 Wir in Deutschland - Die Deutschen - Grammatik: <i>wenn-Sätze</i>	☞ KULTUR 12.3 GR: 12.3.B 4. Aufsatz (eine kreative Geschichte!) heute fällig
Freitag 11. Dezember	12.3 Wir in Deutschland - Der neue B.A. in Deutschland	☞ KULTUR 12.3 GR/QZ/KULTUR 12.3 heute fällig
<i>Classes end for UWSP students on Friday, Dec. 11. The last two days of GER 201/211 will be review days for the final exam. They will be optional for UWL and UWSP students so they do not conflict with UWSP exams.</i>		
Montag 14. Dezember	Wiederholung für die schriftliche Schlussprüfung	Keine Hausaufgaben!
Mittwoch 16. Dezember	Wiederholung für die schriftliche Schlussprüfung	Keine Hausaufgaben!

Wichtige Daten

1. Prüfung (Thema 9)	Dienstag, den 29. September
2. Prüfung (Thema 10)	Dienstag, den 27. Oktober
Mündliche Prüfung	Dienstag, den 17. November
3. Prüfung (Thema 11)	Mittwoch, den 25. November
Schriftliche Schlussprüfung (Themen 9-12)	Freitag, den 18. Dezember